

Why Do the Invent It Challenge?

“The best part was seeing my students use their creativity and scientific knowledge to solve these real world problems.”
-Kristin H., USA

Common Core State Standards for English Language	21st Century Learning Standards	ISTE NETS*S Standards	Next Generation Science Standards	STEAM
<p>CCSS.ELA -Literacy.CC RA.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>CCSS.ELA -Literacy.CC RA.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p> <p>CCSS.ELA -Literacy.CC RA.W.7 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</p> <p>CCSS.ELA -Literacy.CC RA.W.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p> <p>CCSS.ELA -Literacy.CC RA.W.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>CCSS.ELA -Literacy.CC RA.SL.5 Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p>	<p>Learning and Innovation Skills</p> <ul style="list-style-type: none"> • Creativity and Innovation • Critical Thinking and Problem Solving • Communication and Collaboration <p>Information, Media and Technology Skills</p> <ul style="list-style-type: none"> • Information Literacy • Media Literacy • ICT (Information, Communications and Technology) Literacy <p>Life and Career Skills</p> <ul style="list-style-type: none"> • Initiative and Self-Direction • Productivity and Accountability 	<p>Creativity and Innovation</p> <p>Communication and Collaboration</p> <p>Research and Information Fluency</p> <p>Critical Thinking, Problem Solving, and Decision Making</p>	<p>Engineering Design</p> <ul style="list-style-type: none"> • Define • Develop Solutions • Optimize 	<p>Science</p> <ul style="list-style-type: none"> • Conduct scientific inquiry through the Spark!Lab Process of Inquiry <p>Technology</p> <ul style="list-style-type: none"> • Conduct online research • Communicate an invention idea through a digital presentation <p>Engineering</p> <ul style="list-style-type: none"> • Solve a problem • Design an invention • Build a prototype <p>Arts</p> <ul style="list-style-type: none"> • Imagine and sketch an invention • Create a 3-D prototype <p>Math</p> <ul style="list-style-type: none"> • Measure and create a scale model of the invention • Analyze data to refine invention