Scoring Guide

| | | 1- Requires Development | 2- Approaches Standard | 3 - Meets Standard | 4 - Exceeds Standard |
|-----------------------------------|--|---|--|---|--|
| Scoring Guide for All Submissions | Identifies a real-world problem | Does not define a real- world problem. | Somewhat defines a real-world problem. | Defines a real-world problem. | Clearly defines the scope of a real-world problem. |
| | Links invention with the stated problem | Does not show how the idea of the invention contributes to solving the stated real-world problem. | Somewhat shows how the idea of the invention contributes to solving the stated real-world problem. | Shows how the idea of the invention contributes to solving the stated real-world problem. | Clearly shows how the idea of the invention contributes to solving the stated real-world problem. |
| | Demonstrates invention's originality | Presents an invention that does not demonstrate original thinking (copies existing ideas or products), and does not show how it builds on similar past ideas. | Presents an invention that shows some originality (relying heavily on existing ideas or products), and somewhat shows how it builds on similar past ideas. | Presents an invention that is original and shows how it builds on similar past ideas. | Presents an invention that is clearly original (demonstrating creativity) and innovates on similar past ideas. |
| Scoring G | Demonstrates how the invention might work | Does not demonstrate how the invention might solve the stated problem. | Somewhat demonstrates how the invention might solve the stated problem. | Demonstrates how the invention might work to solve the stated problem. | Clearly demonstrates how the invention might work to solve the stated problem. |
| | Demonstrates the usefulness/ appeal of the invention to potential buyers. | Does not demonstrate the usefulness/appeal of the invention to potential buyers. | Somewhat demonstrates the usefulness/appeal of the invention to potential buyers. | Demonstrates the usefulness/appeal of the invention to potential buyers. | Clearly and compellingly demonstrates the usefulness/appeal of the invention to potential buyers. |

| Scoring Guide for the Nelson Mullins Patent and Camp Invention scholarship submission | | 1-Requires More Development | 2- Approaches Standard | 3 - Meets Standard | 4 - Exceeds Standard |
|---|-----------------------------------|--|---|--|---|
| | Builds a prototype or model | Does not build a prototype or model of the invention. | Builds a rough prototype or model of the invention. | Builds a prototype or model of the invention. | Builds a working prototype or detailed model of the invention. |
| | Tests the invention | Does not show any evidence that the invention has been tested. | Shows evidence of minimal testing of the invention. | Shows evidence of adequate testing of the invention. | Shows evidence of extensive and repeated testing of different versions of the invention. |
| | Tweaks the invention | Does not show any evidence that the invention has been improved based on test results or feedback so that it better solves the stated problem. | Shows evidence of how the invention could be improved based on test results or feedback so that it somewhat solves the stated problem. | Shows evidence of improvements to the invention based on test results or feedback so that it better solves the stated problem. | Shows evidence of working improvements to the invention based on test results or feedback so that it clearly solves the stated problem. |

| Total Points for all submissions, (possible 20): |
|--|
| Points for Nelson Mullins Patent and Camp Invention Scholarship submissions (possible 12): |
| Total Points for Nelson Mullins Patent and Camp Invention Scholarship submissions (possible 32): |